

Updated as of 27 May 2025

TRAINING DIRECTORY

2025 / 2026

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	TBC
Advanced Certificate in Supported Employment	6 months	TBC
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	TBC
Certificate in Peer Support ¹	180 hrs	TBC
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	TBC
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	TBC
Professional Certificate in Group Work ²	2 months	22 Sep 2025 to 7 Nov 2025

¹ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

Short Courses

CAREGIVING

Course Title	Audience*	Modality	Duration	Hours	2025	2026
Caregivers Development	1 2 3 4	C B E (Async) E (Sync)			Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
IE-Learning Preparatory Caregiver Training Programme	** *	*		1		Enrol @ ILTMS

CHILDREN, YOUTH & FAMILY

Course Title	Audience*	Modality	Duration	Hours	2025	2026
Engagement	1 2 3 4	C B E (Async) E (Sync)			Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	** *	*		15.5		16 - 17 Sep 30 Sep - 1 Oct
Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-Learning)	** *	*		21	19-20, 26-27 Jul	14-15, 23-24 Jul
Certified User for Youth Level of Services/Case Management Inventory (YLS/CM) (Synchronous & Asynchronous E-Learning)	** *	*		21	6 - 7 May 13 - 14 May	1 - 2 Jul 8 - 9 Jul
Counselling Guidelines Training: Working with Youths with Sexual Orientation and Gender Issues					29-30 May	7 - 8 Jul
Ethical Considerations when Interacting with Youths						8 - 9 Sep
Ethical Considerations when Interacting with Children						3 - 4 Nov
Introduction to Trauma Informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential Care	*	*		28	5, 6, 12 & 13 Jun	4, 5, 11 & 12 Aug
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care	*	*		21		2, 3 Sep 9 - 10 Sep
Integrated Structured Decision Making (ISDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHHC) Case Management						11 - 12 Nov 18 - 19 Nov
Legislation Relating To Children & Young Persons - E-Learning - Social Service Institute						21 - 22 Jan
Intervention and Treatment	1 2 3 4	C B E (Async) E (Sync)	Hours		Aug Sep Oct Nov Dec Jan Feb Mar	
IE-Learning Child Abuse Reporting Guide (CARG)	** *	*		1.5		
IE-Learning Introduction to Child Protection Framework	** *	*		1		
IE-Learning Sector-Specific Screening Guide (SSSG)	** *	*		1		
Family & Adult Support Tool (FAST) - User (Synchronous & Asynchronous)	** *	*		14	21-22	22-23
Family-based Casework Training for Family Service Centres (Classroom Training)	** *	*		24	25-26	21-22
IE-Learning Family-based Casework Training for Family Service Centres (Mobile E-Learning)	** *	*		2	18-19	15-16
IE-Learning Structured Decision Making - Vulnerable Adult Screening Guide	** *	*		2	6-7	3-4
IE-Learning Structured Decision Making - Vulnerable Adult Reporting Guide	** *	*		3	1-2	18-20
Protective Behaviours for Children - a Preventive Intervention against Abuse	** *	*		55		10-11
Management of Family Violence: Intervention in Family Violence Cases	** *	*		21		10-11
Management of Family Violence: Introduction (Synchronous E-Learning)	** *	*		12.5		10-11
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads	** *	*		7		10-11
Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff	** *	*		14		10-11
Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-Learning)	** *	*		14		10-11
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-Learning)	** *	*		43		10-11
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work	** *	*		25		10-11
Management of Family Violence: Management of Family Violence: Management of Elder Abuse and Neglect	** *	*		15		10-11
Management of Family Violence: Supervision of Staff in Family Violence Work	** *	*		14		10-11
Management of Family Violence: Understanding Sexual Abuse	** *	*		18		10-11
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous)	** *	*		14		10-11
Safe Planning and Monitoring - A 5-Step Model	** *	*		18		10-11
Whole Insights: Understanding Youth Vaping	** *	*		14		10-11
Training Network Model (TNM) 2.0	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	** *	*		8		
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	** *	*		8		
Developing Readiness and Positive Toiletting Behaviour of Children with Special Needs - by Rainbow Centre	** *	*		8		
Facilitate Group Work Intervention - by SHINE Children and Youth Services	** *	*		18		
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	** *	*		16		
Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	** *	*		17		
Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	** *	*		16		
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited	** *	*		14		
Understanding & Supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	** *	*		8		
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	** *	*		12		

CROSS SECTOR

Course Title	Audience*	Modality	Duration	Hours	2025	2026
Environmental Systems & Social Policies	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Cultural Competency: Engaging with and Bridging across Differences	** *	*		14		
May I Help You? South-South Barriers Aided (Conventional Malay for Social Service Practitioners) (Synchronous E-Learning)	** *	*		21		
Understanding and Working with the Malay-Muslim Clients (Synchronous E-Learning)	** *	*		14		
Understanding the Social Service Sector	** *	*		7	26-May-25	11-Jul-25
Engage Stakeholders Effectively	** *	*			Asymc: 11-16 Jul 2025; Training: 10 & 17 July 25	29-Sep-25
Manage Stakeholders Effectively	** *	*			7, 13, 18, 19	
Research and Programme Evaluation	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Apply Research Findings and Trends into Social Service Delivery	** *	*		16.5		
Evaluate Research Findings and Trends for Implications to Social Service Delivery	** *	*		17.25		
Develop a Social Service Programme (Classroom & Asynchronous)	** *	*		24		
Implement a Social Service Programme (Classroom & Asynchronous)	** *	*		24		
Evaluate a Social Service Programme (Classroom, Synchronous & Asynchronous)	** *	*		18		
Enhancing Effectiveness of Social Service Programmes	** *	*		26.5		
Generic Intervention Techniques	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Applying Self-Care Techniques for Social Service Professionals	** *	*		15.5		
Certificate in Para-Counselling	** *	*		53		
Cognitive Behaviour Therapy: Introduction (Classroom)	** *	*		14		
Cognitive Behaviour Therapy: Intermediate	** *	*		21		
Counselling Skills and Practice: Introduction	** *	*		14		
Counselling Skills and Practice: Intermediate	** *	*		14		
Financial Planning for Low-Income Clients	** *	*		8		
Fundamentals in Developing Community Work Programme (NSWC Foundational)	** *	*		14		
Motivational Interviewing: An Introduction for Social Service Practitioners (Classroom & Asynchronous E-learning)	** *	*		15		
Promote Diversity and Inclusion in Social Work (Classroom & Asynchronous E-learning)	** *	*		16.75		
Provide Support to Social Service Staff in Managing Stress and Burnout (Classroom and Synchronous E-learning)	** *	*		17		
Resilience and Self-Care for Social Service Professionals	** *	*		14		
Understanding and Supporting People in Journey of Loss and Grief (Synchronous E-Learning)	** *	*		14		
Identify Learning Needs for Personal and Professional Development (Classroom, Synchronous & Asynchronous)	** *	*		17		
Professional Competencies, Behaviours and Skills Assessment (Classroom, Synchronous & Asynchronous)	** *	*		17		
Inclusive Training Series: Understanding and Working with People in Diverse Groups	** *	*		22	28-30	25-27
Understanding and Supporting People in Journey of Loss and Grief	** *	*		14	17-19	8-10
Understanding and Working with the Malay-Muslim Clients	** *	*		14	10-11	26-28
Case Work & Case Management	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Develop an Effective Case Management Plan (Classroom and Asynchronous)	** *	*		15		
Develop an Individualised Care Plan	** *	*		14.75		
Effective Casework Intervention: Adapt Theories and Techniques for Casework Outcomes	** *	*		19.75		
Effective Casework Management: Adapt Evaluation Frameworks for Casework Outcomes	** *	*		16.75		
How to Critically Evaluate Casework Practice (Classroom & Asynchronous)	** *	*		16.5		
Leading an Effective Case Management Team (Classroom and Asynchronous)	** *	*		15		
Support Development of Case and Care Plans	** *	*		15		
Supervision	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Effective Practice Supervision for Social Work Supervisors	** *	*		14.75		
Supervise Collaborative Practice Across Disciplines and Sectors	** *	*		14		
Supervise Effectively with Fieldwork Education Concepts and Tools	** *	*		14	14 & 15	
Training Network Model (TNM) 2.0	** *	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) - by Academy of Human Development Pte Ltd	** *	*		8		
Basics of Library Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	** *	*		24		
Conducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	** *	*		24		
Educational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	** *	*		16		
Executive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	** *	*		16		
Onboarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	** *	*		18.5		
Planning Library Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchronous and Asynchronous E-learning) - by DAS Academy	** *	*		24		
Practical Counselling (Intermediate) (Classroom and Synchronous E-Learning) - by Academy of Human Development Pte Ltd	** *	*		23		
Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd	** *	*		15		
Solution-Focused Brief Therapy Practice (Classroom and Synchronous E-Learning) - by Academy of Human Development Pte Ltd	** *	*		23		
Supporting the mental well-being of adolescents with intellectual disability (ID) (Classroom, Synchronous E-Learning) - by APSN Limited	** *	*		13.25		
Workplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN Limited	** *	*		14		

DISABILITY

Course Title	Audience*	Modality	Duration	Hours	2025	2026
Adult Disability	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Independent Travel Training for Professionals Supporting Persons with Disabilities	** *	*		21	23 to 25 July 2025	
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-Learning)	** *	*		14	27 to 29 August 2025	
Introduction to Care for Adults with Developmental Disabilities presenting with Behavioural Problems and Mental Health Issues	** *	*		21		
Unpacking Singapore's Disability Sector	** *	*		17.5	17 July to 12 Sep 2025	17 July to 12 Sep 2025
Working with Persons with Autism	** *	*		16.5	17 July to 12 Sep 2025	17 July to 12 Sep 2025
WISD Principles and Practices of Early Intervention for Children with Special Needs - Module 1	** *	*		15		
WISD Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	** *	*		15		
Early Intervention Course	1 2 3 4	C B E (Async) E (Sync)	Hours		Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar	
Conduct Meaningful Observation and Documentation in Early Intervention	** *	*		1		

Refer to : <https://www.ssi.gov.sg/training/tnm-courses/>

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Enrol @ iLTMS

e-learning is open for registration and completion from Jul 2025 to Jun 2026
 -Person Learning Day held in Nov 2025 and Mar 2026 (Choose 1 date)
 Regulator Panel to be held in May 2026 (Optional)

1.22	5.26
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Legend (for Modality)
 C = Classroom Learning
 B = Blended Learning [A combination of 2 or more modalities - C, E(Async), E(Sync)]
 E (Async) = E-learning (Asynchronous), Self Directed Learning
 E (Sync) = E-learning (Synchronous)

Please refer to: <https://www.ssi.gov.sg/complimentary-courses/> for the full list of complimentary e-Learning courses offered by SSI